



**Spaces for Knowledge Generation: a framework for
designing student learning environments for the
future**

Reference Group Meeting 26th November 2008

La Trobe University
Bundoora Campus

Martin Building
Room

360

Program

9.30 – 10.00	Registration/Tea & Coffee
10.00 – 10.30	Welcome and Introduction Dr Kay Souter, Associate Dean (Academic) Faculty of Humanities and Social Sciences, La Trobe University
10.30 – 11.00	Current educational benchmarks, which reflect the changing models of 'teaching and learning'. from an architect's point of view Robert Bienvenu and Ross Ramus, Kneeler Design
11.00 – 11.30	MORNING TEA
11.30 -12.30	Effective pedagogies for future learning spaces Professor Gráinne Conole, Institute of Educational Technology, the Open University, UK
12.30 – 1.00	International perspectives on the state of the art of learning space design - educators' points of view Professor Philip Long & Dr Steve Ehrmann, Professor Philip Long is Professor of Educational Innovation and Technology and Director, Center for Educational Innovation and Technology (CÉIT) at the University of Queensland. Dr Steve Ehrmann is one of the founders of the TLT Group (Teaching, Learning, and Technology Group)
1.00 – 2.00	LUNCH
2.00 – 3.00	Parallel Break Out sessions: Active learning models Facilitator - Professor Mike Keppell, Professor of Higher Education and Director of The Flexible Learning Institute at Charles Sturt University. Independent and informal learning Facilitator – Dr Cyprien Lomas, Director of The Learning Centre in the Faculty of Land and Food Systems at the University of British Columbia Designing with & within institutions Facilitator – Dr Steve Ehrmann

3.00 - 4.00	Break Out sessions report back to whole group
4.00 – 5.00	Summary Session Facilitator - Prof Philip Long

Presenter & Facilitator Biographies

Associate Professor Kay Souter has served as Associate Dean (Academic) in the Faculty of Humanities and Social Sciences at La Trobe University since 2005, and as Acting Director of Learning and Teaching in 2007, pending the arrival of the Deputy Vice-Chancellor (Academic). She has won two internal teaching development grants, a 2007 University Citation for Outstanding Contributions to Teaching and Learning, and was the lead applicant in the successful application in the Carrick Promoting Excellence Initiative. She has a special interest in social and blended learning.

Mr Robert Bienvenu and Ross Ramus, Kneeler Design Architects. Kneeler Design have won a number of awards for their educational designs. Robert founded Kneeler Design 20 years ago with his partner Penelope Mullholland. He is a registered architect with a background as a tertiary educator and has a particular interest and close involvement with educational design projects. Ross Ramus is an award winning architect and former lecturer in architecture at RMIT.

Professor Gráinne Conole is Professor of e-learning at the Institute of Educational Technology, The Open University, UK. Professor Conole has experience as Professor of Educational Innovation in Post-Compulsory Education at the University of Southampton and as Director of the Institute for Learning and Research Technology at the University of Bristol. Her research interests include the use, integration and evaluation of Information and Communication Technologies and e-learning and impact on organisational change.

Dr Steve Ehrmann is one of the founders of the TLT Group (Teaching, Learning, and Technology Group), serving as Vice President and Director of the Flashlight Program. Since 1993 he has directed the Flashlight Program, which helps educators evaluate and improve their own uses of technology, on- and off-campus.

Professor Philip Long is Professor of Educational Innovation and Technology and Director of the Center for Educational Innovation and Technology (CEIT) at the University of Queensland. Professor Long is an expert in learning space design (physical and virtual), learning theory and behaviour, social computing tools and collaboration environments, as well as evaluation of educational technology, statistical & qualitative research.

Dr Cyprien Lomas is the Director of The Learning Centre in the Faculty of Land and Food Systems at the University of British Columbia. Dr Lomas also serves as an Educause Learning Initiative (ELI) Scholar in Residence and previous distinctions include an NLII Fellowship in 2004 and serving as an Apple Distinguished Educator (ADE) since 2004. Dr Lomas also co-facilitates the Instructional Technology Constituent Group for Educause and serves on the Horizon Project Advisory Board. He regularly gives workshops, talks and the occasional keynote on Learning Spaces, Emerging Technologies, Web 2.0 applications, Learning Management Systems and institutional strategies.

Professor Mike Keppell is Professor of Higher Education and Director of The Flexible Learning Institute at Charles Sturt University. Prof Keppell is an internationally renowned expert with an extensive academic career focusing on instructional design, blended learning, flexible learning and teaching and design-based research. While at the Hong Kong Institute of Education he served as Head of the Centre for Learning Teaching and Technology, and prior to that was the Head of the Biomedical Multimedia Unit at the University of Melbourne and Head of the Interactive Multimedia Unit at Central Queensland University.